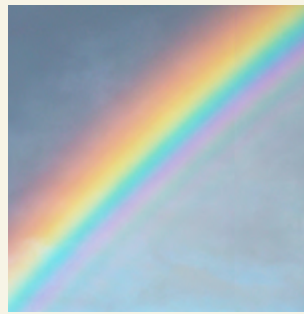




Me In My World

Rainbows under two years old: Autumn term 2025

Welcome to the Autumn term. We have an exciting term ahead planned. We will continue to be responsive to the children's interests through our observations and interactions, noticing and planning to encourage further learning, whilst embedding knowledge and understanding. We will create new and inspiring ideas, experiences and skills for the children to enjoy and evoke deep curiosity.

During this term, we will develop our curiosity and understanding of Being in my World, growing my sense of self, my family and my home and my community through shared experiences.

This term we will be sharing and celebrating:

New Beginnings
Harvest Festival
Bonfire Night
Diwali
Advent
Christmas

Our Key values that we will be looking more deeply at are
Love, Kindness,
Respectfulness,
Community, Safety.

The Core Stories that we will be focusing on this term will include:

Dear Zoo
Brown Bear Brown Bear
Leaf Man

For Our Storytelling Sessions, we will learn the Traditional Tales:
We're going on a bear hunt

We have many exciting opportunities for the children to experience during the term:

Garden Adventures
Sensory play
Gardening and growing vegetables to cook and eat
Story-telling with Story Sacks
Baking and making playdough





Personal, Social, Emotional Development

We are making connections with each other and everyone in our community.

We are beginning our journey at nursery, developing new relationships, exploring new environments and understanding new routines.

We are exploring our new environment and beginning to feel safe and secure in our space.

We are learning how to show kindness and care to ourselves and our community.

We are beginning to develop our understanding of being safe.



Communication and Language

We are communicating in our home language.

We are communicating within a range of preverbal and verbal interactions.

We are beginning to engage in listening to others in one to one situations or a small group.

We are listening to sound in the environment and in our activity and play.

We will begin to develop our use of everyday sounds, gestures and word in communicating our needs and wants.

Physical development

We will be beginning to understand and choose different ways of moving, including crawling, cruising, shuffling, toddling and walking.

We are developing control in holding, using and manipulating a range of tools and objects..

We will be involved in routines, such as mealtimes, to develop our motor skills.

We will be filling, emptying items using a variety of materials and containers.

We will be experiencing 'heavy work' activities to support our vestibular and proprioceptive movements.



Mathematical Development

In maths, we will be talking about 'what we can see, how we see it and what we notice.' We will learn about subitising and how that can help us in many ways.

We will begin to learn some of our daily routines and use our visual timelines to think what might be happening next.

We will taking part in Maths Champions and enjoying maths activities together and individually.

We are beginning to arrange items in our own patterns.

We will be creating structures and models to explore the concept of size.



Literacy

We are developing our responses to stories and picture books and joining in with book sharing experiences.

We are repeating and using action words and phrases from familiar stories.

We will be listening to a range of environmental sounds

We are beginning to create sound through body percussion.

Through mark making we are beginning to understand the cause and effect of our actions.

Knowledge and Understanding of the World

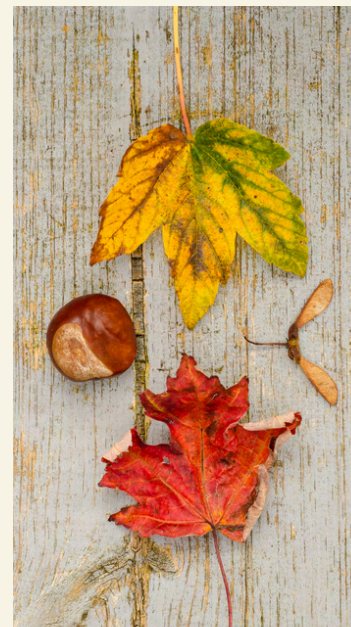
We are developing our interest in photographs of ourselves our families and people that are special to us.

We will be developing relationships with the people in our group and our nursery family, through connecting and building relationships with new friends.

We are recognising objects, people and events that are special to us.

We are exploring seasonal changes from Summer to Autumn through sensory play.

We will be understanding the consequences of our actions through cause and effect activities.



Expressive Art and Design

Through exploring and observing nature we will notice patterns and shape and interpreting this in our own ways, through art, music, dance and manipulating materials.

Moving our bodies in response to music with scarves and ribbons.

We are developing our creativity through Process Art, inspired by our own imaginations.

Modelling and sculpting with manipulating natural materials including playdough, flour and clay.

Singing rhymes and songs together.

Listening to a range of music from around the world.

Our Personal, Social and Emotional Development Curriculum - Autumn 2025.

To strengthen communication and language skills as a means for self expression and empowerment.

Using 'real' environments and resources wherever possible and enjoying the sensory aspects of experiences.

Nurture and Well Being
Experiences to help children build self confidence and awareness, manage feelings and emotions and develop relationships.

To work with the characteristics of effective learning- engagement, motivation and thinking.

To create and share nurturing and nourishing experiences that arise from a secure environment and the children's responses to it.