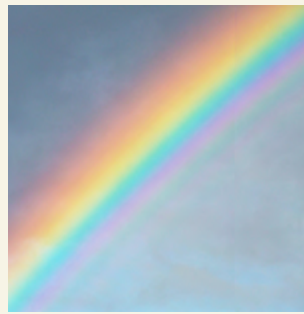




Me In My World

Rainbows over 2's and Swans: Autumn term 2025

Welcome to the Autumn term. We have an exciting term ahead planned. We will continue to be responsive to the children's interests through our observations and interactions, noticing and planning to encourage further learning, whilst embedding knowledge and understanding. We will create new and inspiring ideas, experiences and skills for the children to enjoy and evoke deep curiosity.

During this term, we will develop our curiosity and understanding of Being in my World, growing my sense of self, my family and my home and my community through shared experiences.

This term we will be sharing and celebrating:

New Beginnings
Harvest Festival
Bonfire Night
Diwali
Advent
Christmas

Our Key values that we will be looking more deeply at are
Love, Kindness,
Respectfulness,
Community, Safety.

The Core Stories that we will be focusing on this term will include:

Dear Zoo
The Colour Monster
Brown Bear Brown Bear
We're Going On A Bear Hunt
Leaf Man

For Our Storytelling Sessions, we will learn the Traditional Tales:

Goldilocks and the 3 Bears
The Gingerbread Man

We have many exciting opportunities for the children to experience during the term:

Forest Adventures
Mindfulness
Gardening and growing vegetables to cook and eat.
Story-telling with Tales Toolkit
Bikeability
Visits around the local community.





Dates for your Diary

Local Autumn Walks- weeks beginning
29th September and 6th October
Oral Health week beginning 6th October
Family Conversations- Weeks beg- 13th
and 20th October
Diwali- Monday 20th October
Half term for Swans- Week beginning-
27th October - 31st October
Advent- 1st December
Christmas Singing- 20th December
End of term for Swans- 20th December





Personal, Social, Emotional Development

We are reconnecting with each other and everyone in our community.
We are beginning our journey at nursery, developing new relationships, exploring new environments and understanding new routines.

We are beginning to name our feelings, learn about how they make us feel and finding strategies to use to help us to feel calm

We are learning how to show kindness and care to ourselves and our community.

We are beginning to develop our understanding of being safe.



Communication and Language

We are communicating in our home language.

We are communicating within a range of verbal and preverbal interactions.

We are beginning to engage in listening to others in one to one situations or a small group.

Telling stories with repetitive stories encourages our developing language.

We will begin to communicate to share our feelings, experiences and thoughts.

Physical development

We will be beginning to understand and choose different ways of moving.

We are developing control in holding, using and manipulating a range of tools and objects..

We will be involved in routines, such as mealtimes, to develop our motor skills.

We will be filling, emptying items using a variety of materials and containers.

We will be experiencing 'heavy work' activities to support our vestibular and proprioceptive movements.



Mathematical Development

In maths, we will be talking about 'what we can see, how we see it and what we notice.' We will learn about subitising and how that can help us in many ways.

We will begin to learn some of our daily routines and use our visual timelines to think what might be happening next.

We will taking part in Maths Champions and enjoying maths activities together and individually.

We are beginning to arrange items in our own patterns.

We will be creating structures and models to begin to understand the concept of size.



Literacy

We are developing our responses to stories and picture books and joining in with book sharing experiences.

We are repeating and using action words and phrases from familiar stories.

We will be listening to a range of environmental sounds

We are beginning to create sound through body percussion.

Through mark making we are beginning to understand the cause and effect of our actions.

We are adding writing into our play for a purpose-creating lists/cards/ letters/ maps/leaflets.

Knowledge and Understanding of the World

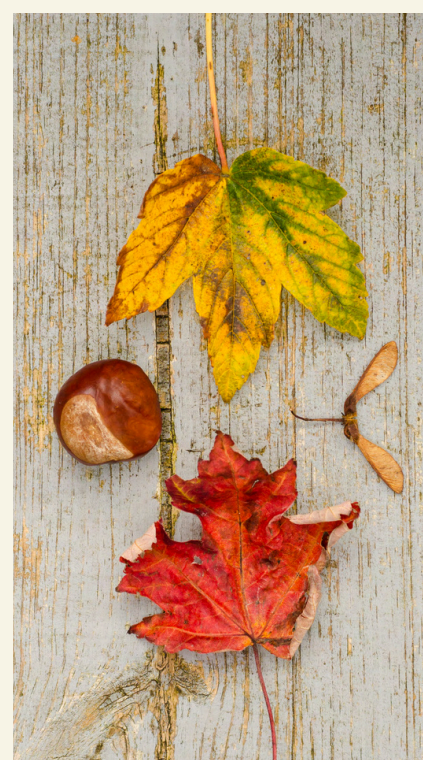
We are developing our interest in photographs of ourselves our families and people that are special to us.

We will be developing relationships with the people in our group and our nursery family, through reconnecting and building relationships with new friends.

We are recognising objects, people and events that are special to us.

We are noticing seasonal changes from Summer to Autumn.

We will be understanding the consequences of our actions through cause and effect activities.



Expressive Art and Design

Through exploring and observing nature we will notice patterns and shape and interpreting this in our own ways, through art, music, dance and manipulating materials.

Moving our bodies in response to music with scarves, ribbons.

We are developing our creativity through Process Art, inspired by our own imaginations.

Exploring the artist Andy Goldsworthy and creating our own interpretations.

Modelling and sculpting with manipulating natural materials- clay.

Singing rhymes and songs together.

Listening to a range of music from around the world.

Our Personal, Social and Emotional Development Curriculum - Autumn 2025.

To strengthen communication and language skills as a means for self expression and empowerment.

Using 'real' environments and resources wherever possible and enjoying the sensory aspects of experiences.

Nurture and Well Being
Experiences to help children build self confidence and awareness, manage feelings and emotions and develop relationships.

To work with the characteristics of effective learning- engagement, motivation and thinking.

To create and share nurturing and nourishing experiences that arise from a secure environment and the children's responses to it.