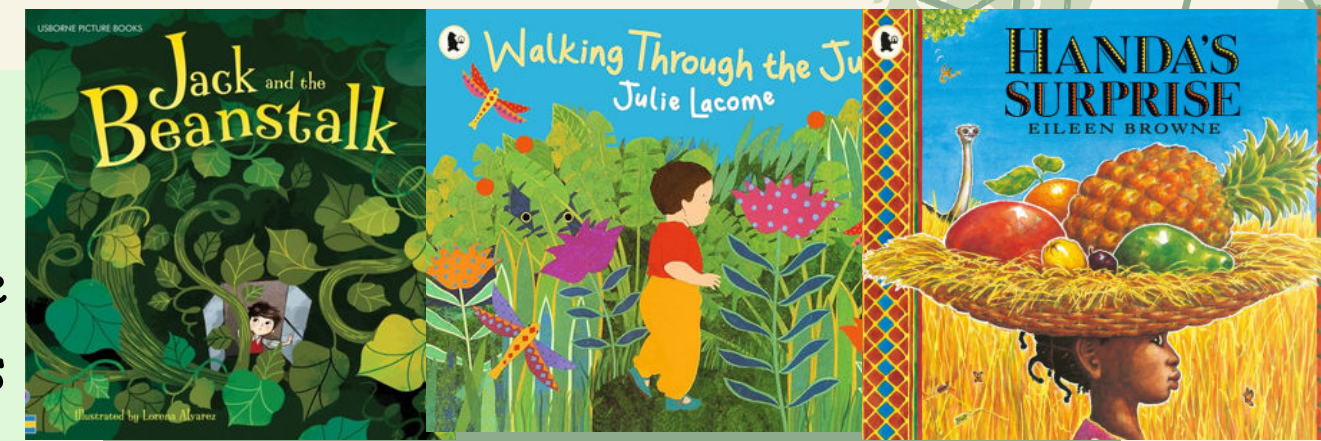




Belonging to our Community

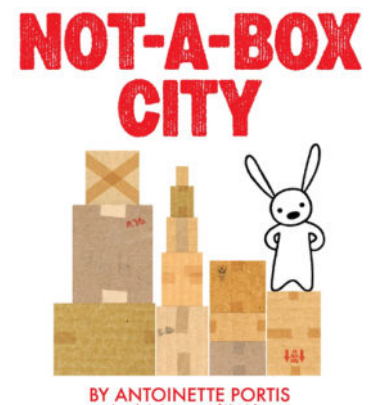
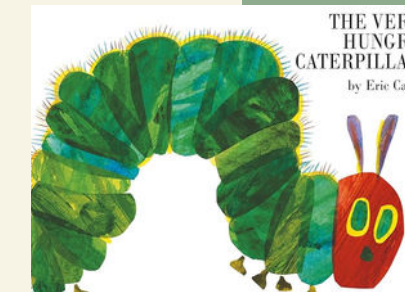
Rainbows over 2's and Swans: Summer term 2025

Welcome to the Summer term. This term we will continue to be responsive to the children's interests through our observations and interactions, noticing and planning to encourage further learning, whilst embedding knowledge and understanding. We will create new and inspiring ideas, experiences and skills for the children to enjoy and evoke deep curiosity.



The Core Stories that we will be focusing on this term will include:

Jack and The Beanstalk
Walking Through the Jungle
Handa's Surprise
Not A Box/Stick/City
The Hungry Caterpillar



During this term, we will develop our curiosity and understanding of growth, pattern and change through practical and interactive experiences.

This term we will be sharing and celebrating

April 22nd Earth Day

May 5th - May Day

May 8th - Being thankful

June 15th - Fathers Day

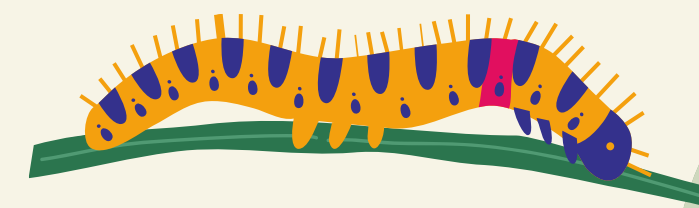
June 18th - 30th Grandpont Celebrations



Our Key values that we will be looking more deeply at are Compassion, Empathy and Self Esteem.

We have many exciting opportunities for the children to experience during the term:

Forest Adventures
Mindfulness
Gardening and growing vegetables to cook and eat.
Caterpillars
Story-telling with Tales Toolkit
Bikeability
Visits around the local community.





Personal, Social, Emotional Development

We are developing our understanding of being together and sharing ideas.

We are beginning to understand change and transition.

We are acknowledging how we feel and the feelings of others.

We are developing our understanding of our emotions and how to acknowledge them.

We are learning how to show kindness and care to ourselves and our community.



Communication and Language

We are communicating in our home language.

We are learning to distinguish differences in sounds, word patterns and rhythms.

By engaging in collaborative activities, we are developing our listening skills and confidence to share ideas.

Reminiscing offers us the opportunity to reflect and express our enjoyment in experiences.

Telling stories with repetitive stories encourages our developing language.

Physical development

Learning to develop our emerging manipulative skills through a range of tools, loose parts and construction equipment.

We are moving our bodies and experiencing exploration with rhythmic movements.

We are learning how to keep ourselves healthy.

Through learning about oral hygiene, we are understanding why brushing our teeth is so important.

Becoming more independent in dressing and care routines.

Mathematical Development

We are learning how to subitise by recognising the number of objects in a small group without counting them.

Through learning about cardinality we are understanding the concept of how many?

We are making choices of where to go to support our spatial awareness (under, over, around, on top, through).

Exploring comparison helps us to learn about 'lots,' 'more' 'not many,' 'not enough.'

We will be observing and noticing patterns and sequences in rhythm, art and shape.

We will be measuring and learning about growing and height- 'tall,' 'short,' 'taller,' 'shorter.'

Knowledge and Understanding of the World.

Through exploration and first hand experiences, we will develop our understanding of growth and change.

Our community is important to our well being and health and it is important that we understand how we can help to care and look after it.

We are continuing our interest in observing life cycles.

How can we recycle and learn about our environment.

Literacy

We are developing our responses to stories and picture books and joining in with book sharing experiences.

We are repeating and using action words and phrases from familiar stories.

How might our favourite story end?

We are beginning to show an awareness of rhyme and alliteration.

Co creating stories and watching adults scribe them to display and revisit.

Through mark making we are beginning to understand the cause and effect of our actions.

We are adding writing into our play for a purpose- creating lists/cards/ letters/ maps/leaflets.

Expressive Art and Design

Through exploring and observing nature we will notice patterns and shape and interpreting this in our own ways, through art, music, dance and manipulating materials.

Moving our bodies in response to music with scarves, ribbons. Learning about artists, such as Vincent Van Gogh and Wassily Kandinsky.

Modelling and sculpting with manipulating natural materials- clay.

Singing rhymes and songs together.

Listening to a range of music from around the world.



Our Personal, Social and Emotional Development Curriculum - Summer 2025.

To strengthen communication and language skills as a means for self expression and empowerment.

Using 'real' environments and resources wherever possible and enjoying the sensory aspects of experiences.

Nurture and Well Being
Experiences to help children build self confidence and awareness, manage feelings and emotions and develop relationships.

To work with the characteristics of effective learning- engagement, motivation and thinking.

To create and share nurturing and nourishing experiences that arise from a secure environment and the children's responses to it.